YEAR 3

AUTUMN 1

English

Phonics/Spelling:
'No Nonsense' spelling rules and the Year 3 & Year 4 statutory word list.

Guided Reading:
Over the course of the Autumn Term, the children will read 'George's Marvellous Medicine' to develop a positive attitude towards reading. The children will have the opportunity to explore the different characters, make predictions and ask questions to improve their understanding of the text.

Writing:
Narrative - A short narrative, based on a journey story

Poetry - Free verse poetry about a subject of the children's choice, taking inspiration from a range of well-known poems by famous poets

Maths

Place Value:
By the end of this topic, the children will be able to recognise the place value of up to three-digit numbers (hundreds, tens and ones).

Addition and Subtraction:
The children will revise their knowledge of mental and pictorial methods of solving calculations. This will then be built upon by introducing the children to formal column methods of addition and subtraction.

Both of the above topics will then be applied to reasoning and problem-solving style questions.

Religious Education (R.E.): Creation and Covenant

Children will learn that God is the Creator of the Universe and that everything was made out of His love. They will explore the Creation story in Genesis, discovering how it uses symbolism to teach us about God, people and the world. The children will learn that every person is made in the image and likeness of God and has equal dignity and value. They will also begin to understand that caring for one another and looking after God's Creation are important ways of showing God's love and living as He asks us to.

Computing

Project Evolve – Privacy and Security:

This topic is about understanding the importance of 'privacy and security' when using a computer or phone. The children learn how to keep their digital information safe.

Connecting computers

Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

Art: Drawing

Children will develop their drawing skills through observation by exploring shape, tone, pattern and texture. They will practise sketching objects using simple shapes, build even tones with pencil and add detail through careful observation. The children will then apply these skills to create imaginative plant drawings before recreating their ideas as digital artwork, combining traditional and digital art techniques.

Design & Technology: Textiles – Egyptian Collars

Children will develop their sewing and textile skills by learning and practising cross-stitch and appliqué techniques. They will explore a range of fabrics and decorative methods before designing and creating their own Egyptian collar inspired by Ancient Egyptian clothing. Throughout the unit, the children will develop their cutting, sewing and joining skills while evaluating and improving their finished product.

Music: Let Your Spirit Fly

This is the first song the children will be introduced to in Year 3. The lyrics are particularly apt, as they focus on spreading our wings as we enter the Juniors.

Key Skills: To know 5 songs and who wrote them. To choose a song and be able to talk about it. To learn how pulse, rhythm and pitch build a song. To learn that singing in a group is called a choir

Modern Foreign Languages (MFL) Phonetics 1: The four lessons in the 'Phonetics & Pronunciation' series have been designed to introduce each phonic sound / phoneme.

I am Learning French: In this unit the children will learn how to: Pinpoint France and other French speaking countries on a map of the world, ask and answer the question: 'How are you?' in French, say 'Hello' and 'Goodbye' in French, ask and answer the question 'What is your name?'

Trips and In-house Activities

'New Beginnings' Mass
Butser Farm
Harvest Festival
'Feeling Good' Week

Physical Education (P.E.)

Game Sense: Invasion

Pupils will develop an understanding of how to win the ball back (defending), at a later stage but questions to provoke thinking are appropriate. To develop passing and moving, building up into mini games where pupils explore the transition between attack and defence.

Gymnastics: Canon and Unison

Pupils will explore creating sequences on the floor using a range of movements and balances that flow. To apply 'excellent gymnastics' when exploring movements and balances in canon.

Science: Animals – Movement and Nutrition

Children will learn about the human body by exploring the skeleton, muscles and the importance of nutrition. They will identify the main bones in the human body and discover how the skeleton supports, protects and helps us move. The children will compare human and animal skeletons, investigate how muscles work with bones to enable movement, and learn how our bodies use energy from food. They will also explore what makes a balanced diet and understand why healthy eating is important for keeping our bodies strong and active.

Personal, Social, Health and Economic Education (PSHE)
Belonging to a Community:
Children will explore the five British Values, our school community, wider community, clubs or groups and our families and friends that are all communities we belong to and must come to appreciate.
Jesus, My Friend:
Children will understand that Jesus is our friend through the story of the two brothers, and learn about different types of sin, and the importance of forgiveness.
Money and Work:
Finally, we look at money and begin to understand what career options there are.

History: Would You Prefer to Have Lived in the Stone Age, Bronze Age or Iron Age?

Children will learn about life in prehistoric Britain by exploring the Stone Age, Bronze Age and Iron Age and placing these periods on a historical timeline. They will investigate how people lived, how life changed over time and the impact of new discoveries such as bronze and trade. Using archaeological evidence, including the story of the Amesbury Archer and the settlement of Skara Brae, the children will ask historical questions, compare life across the three ages and begin to understand how evidence helps us learn about the past.

Geography: Why Do People Live Near Volcanoes?

Children will learn about the structure of the Earth and discover how mountains, volcanoes and earthquakes are formed through the movement of tectonic plates. They will identify the four layers of the Earth, explore different types of mountains and volcanoes, and investigate where they are found around the world. The children will consider the advantages and disadvantages of living near a volcano, learn how earthquakes occur and explore their impact on communities. They will also develop their geographical fieldwork skills by observing, identifying and mapping different types of rocks using simple symbols and recorded data.