YEAR 1

AUTUMN 1

English

Phonics/Spelling:
Read, Write, Inc. Set 1 and Set 2 sounds.
Set 1 Red words
First 100 High Frequency words.

Guided Reading:
Children will learn and use a variety of skills including: inference, deduction, decoding, comprehension and evaluation.

Writing:
Labels, lists and captions - A range of labels, captions leading to a short list of instructions.

Narrative - A short scene, imagining an event arising from a well-loved story.

Poetry - List poems to describe a colour

Maths: Place value to 10

This will underpin the fundamental skills that the children will need in order to understand number recognition and the relationships and patterns between numbers. Children will learn to count and represent objects and numbers, read and write numbers, count one more and one less, and compare groups of numbers using language such as equal, greater than, less than. The children will also be introduced to the number line, which will support the children in our following topic of addition and subtraction. At this point, children will be introduced to the addition symbol, and start to think about how numbers are made of other numbers, using the part-whole model.

Religious Education: Creation and Covenant

Children will learn that God is the Creator of the world and that everything comes from Him. They will explore the Creation story from Genesis, begin to understand the opening words of the Nicene Creed and discover that prayer helps us grow closer to God. The children will learn that God's love and care can be seen through the beauty of Creation and that we are called to care for the world He has given us.

Computing

Project Evolve - Self Image and Identity: This topic deals with recognising how out online activities make us feel.

Technology around us

Learners will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly.

Art: Drawing

Children will learn to explore line and shape using a range of materials and stimuli, inspired by the work of Bridget Riley and Paul Klee. They will experiment with expressive mark making and portrait drawing, developing greater control, creativity and accuracy through the use of different lines and shapes.

Design & Technology (D&T): Mechanisms

Exploring different types of mechanisms used in products, with a focus on how sliding mechanisms create movement. Pupils investigate simple paper sliders before designing and making a game that uses two sliding mechanisms, in both a mock-up and a final product.

Music: Hey You!

Children will learn the difference between pulse, rhythm and pitch through the Old-School Hip-Hop song Hey You!. They will develop their singing and rapping skills, begin to recognise different musical instruments and learn to sing confidently in unison while performing a range of songs.

Modern Foreign Languages (MFL): Greetings

To start the year off, the children will begin with learning how to say some simple greetings in French. As the term progresses, the children will learn how to participate in a simple conversation in French, using greetings such as, 'hello, 'goodbye', 'what is your name?' and responding with 'my name is…'.

Trips and In-house Activities

New Beginnings Mass
Feeling Good Week
Harvest Festival

Physical Education (P.E.)

Locomotion: Jumping 1
The focus of learning is to recap jumping, in different directions, at different speeds and different levels. Pupils will begin to understand the different reasons when, where and why we jump in different ways.
Learning through Play: Games
The focus of the learning is for pupils to understand why we need to listen to the instructions when playing a game. Pupils will understand why we need to follow the instructions (rules) of a game and begin to understand what the consequences are if we do not follow the instructions.

Science: Seasonal Changes

Children will learn about the four seasons and the weather associated with each one. They will observe how the seasons affect trees, daylight hours and clothing, and use their observations to identify and describe changes over time. The children will also present simple weather reports using their knowledge of seasonal weather.

Personal, Social, Health and Economic Education (PSHE)
Belonging to a Community:
The children will begin by learning about the five British Values, what each one means and how we can start to think about living by these in our daily lives. They will then focus on the 'Prodigal Son' adapted story, showing children that God loves us and nothing we can do will stop Him from loving us.
Personal Relationships:
The children will learn to identify the special people in their lives who they love and trust. They will learn how to cope in various social situations, and of the importance of saying sorry and showing forgiveness.

History: How am I Making History?

Children will learn about the past by exploring their own personal history and using photographs to ask and answer questions about events in their lives. They will create simple timelines, learn how special events are remembered and begin to understand how their own lives fit into a sequence of events. The children will compare life today with the past and discover how they are making history every day.

Geography: What is it like here?

Children will learn to develop their mapping skills by identifying familiar features on aerial photographs and simple maps. They will create simple maps using keys, recognise features around the school, explore their local area and begin to use direction and distance. The children will also share their views about the playground, carry out a simple survey and use their ideas to design improvements to their environment.