SUBJECT ON A PAGE

French

AT ST PAUL'S, WE BELIEVE THAT LEARNING ANOTHER LANGUAGE IS A NECESSARY PART OF BEING A MEMBER OF A MULTICULTURAL SOCIETY AND PROVIDES AN OPENING TO OTHER CULTURES.

Intent : We aim to ...

At St. Paul's Catholic Primary School, our aim is for all pupils to develop a genuine interest and curiosity about French, finding it enjoyable and stimulating. Learning French will offer pupils the opportunity to develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. At St. Paul's, there are currently 15 different languages spoken so it is vital that we help children develop their awareness of cultural differences. We aim to embed the listening, speaking, reading and writing skills necessary to enable children to use and apply their French learning in a variety of contexts and lay the foundations for future language learning. The intention is that they will be working towards becoming life-long language learners.

A St. Paul's French learner...

Reads and spells new vocabulary

explores patterns and sounds of language

understands basic grammar

speaks with accurate pronunciation and intonation

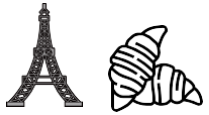
listens and understands by responding

Children progressively acquire, use and apply a growing bank of vocabulary organized around topics

Encourage children's confidence in speaking another language

Embed key listening, speaking, reading, and writing skills essential for children to be able to use their language skills in different contexts.

Expose children to a range of writing in French



Build awareness of cultural differences in other countries through British Values and curriculum enhancement activities

Implementation : How do we achieve our aims?

Since December 2022, the 'Language Angels' scheme has been used and topics selected to ensure National Curriculum objective coverage and progression of skills in speaking, listening, reading, writing and grammar.

Children are taught in weekly 30-minute sessions across Years 1 - 6, taught by the class teacher.

As we acknowledge children's different learning styles, our children learn through active participation, using actions, rhymes, stories, songs, grammar focuses, video clips, sentence structure, dictionary work, bookmaking and many more creative ways to extend, embed and combine language skills.

In Key Stage 2

In Key Stage 2, the focus is on enabling pupils to make substantial progress in a language. Our teaching provides a balance of spoken and written language and lays the foundations for further foreign language teaching at Key Stage 3. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

Impact : How will we know we achieved our aims?

SMSC

- Social - French supports social development by encouraging a collaborative approach to learning. Children regularly converse in the target language.
- Moral - French supports moral development by encouraging children to look, discuss and evaluate a range of social and moral issues found in other cultures.
- Spiritual - French supports spiritual development by exploring new language and vocabulary. Children are encouraged to express themselves in the target language.
- Cultural - French supports the cultural development of a child by exposing them to a foreign language and culture. It helps promote internationalism and their role within the world.

British Values

British Values are promoted through developing children's understanding of a different culture and language.

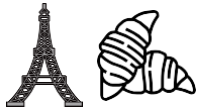
Assessment is linked to 'Can Do' grids. During lessons, teachers are continually using formative assessment to develop children's skills, ensuring all groups of children are included.

Children can understand and respond to spoken and written language from a variety of sources.

Children speak with increasing confidence, fluency, and spontaneity. They are continually improving the accuracy of their pronunciation and intonation.

Children can write at varying lengths for different purposes and audiences building on the variety of language and grammatical features they have learned.

Children discover and develop an appreciation of a range of writing in French.



Through studying the French language, children gain a deeper understanding of a culture outside of the UK.