Modern Foreign Languages (MFL) Curriculum Map

(Years 1-6)

We journey together: loving learning; daring to discover; caring for all; with Jesus as our guide.

Modern Foreign Languages (MFL)	Autumn	Spring	Summer
Year 1	**Nursery Rhymes** Actively participate and enjoy six traditional nursery rhymes in French. Start to understand and decode more of the spoken/sung French we hear	**Mini Beasts** Recognise and recall 10 minibeasts in French. Recall greetings more easily in French. Recognise and follow instructions in French. Follow an animated story in French.	**Numbers and Colours** Say 10 common colours in French. Count from 1-10 in French.
	• I can join in with the actions and words of a simple song or rhyme. • I can join in with the repeated refrains of a story • I can begin to say simple sentences, with support. • I can ask a simple familiar question. • I can answer a simple familiar question. **The focus of study in French lessons is on practical communication however pupils are also taught to:** • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. • Read carefully and show understanding of words, phrases and simple writing. • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Describe people, places, things and actions orally and in writing.		

<table>
<tr><td>Year 2</td><td><u>Greetings</u>

In this unit the children will learn how to:
Say ‘hello’ (formally and informally).
Say their name.
Ask how somebody is feeling and give a reply.
Say ‘goodbye’ and ‘see you soon’.</td><td><u>Animals</u>

In this unit, the children will learn how to:
Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner.
Understand better that articles/determiners have more options in French than they do in English.
Use and become more familiar with the high-frequency 1st person conjugated verb ‘je suis’ (I am), from the infinitive verb ‘être’ (to be).</td><td><u>Ice Creams</u>

In this unit the children will learn how to:
Name and recognise up to 10 different flavours for ice creams.
Ask for an ice-cream in French using ‘je voudrais’.
Say what flavour they would like.
Say whether they would like their ice-cream in a cone or a small pot/tub</td></tr>
<tr><td></td><td colspan="3">• I can join with the actions and words of songs and rhymes
• I can join in with simple stories.
• I can say simple sentences, sometimes with support.
• I can ask a familiar question, with support.
• I can answer a familiar question, with support.

The focus of study in French lessons is on practical communication however pupils are also taught to:
• Listen attentively to spoken language and show understanding by joining in and responding.
• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
• Speak in sentences, using familiar vocabulary, phrases and basic language structures.
• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
• Present ideas and information orally to a range of audiences.
• Read carefully and show understanding of words, phrases and simple writing.
• Appreciate stories, songs, poems and rhymes in the language.
• Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
• Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
• Describe people, places, things and actions orally and in writing.</td></tr>
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Year 3	**<u>Phonetics 1</u>** The four lessons in the 'Phonetics & Pronunciation' series have been designed to introduce each phonic sound / phoneme on its own first and pronounced in an exaggerated form to help the children hear it pronounced clearly so as to be able to repeat and practice it. Once it has been heard, we discuss how to actually make that sound with suggestions on mouth shape and tongue position and link it (where possible) to a similar sound in English. The children will then see the sound in a French word. Finally, by the end of each lesson, the children will see each of the sounds in a piece of unknown text, in a relevant appropriate word and pronounced at near native speed. **<u>I am Learning French</u>** In this unit the children will learn how to: Pinpoint France and other French speaking countries on a map of the world Ask and answer the question: 'How are you?' in French. Say 'Hello' and 'Goodbye' in French Ask and answer the question 'What is your name?' in French Count to ten in French Say ten colours in French	**<u>I can</u>** In this unit the children will learn to: Recognise some common French verbs/activities. Use these verbs to convey meaning in English by matching them to their appropriate picture. Use these verbs in the infinitive with je peux... **<u>Fruit & Vegetables (Fruit)</u>** In this unit the children will learn how to: Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike. In this unit the children will learn how to: Name and recognise up to 10 vegetables in French. Attempt to spell some of these nouns (including the correct article). Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.	**<u>Fruit & Vegetables (Vegetables)</u>** In this unit the children will learn how to: Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike. In this unit the children will learn how to: Name and recognise up to 10 vegetables in French. Attempt to spell some of these nouns (including the correct article). Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. **<u>Little Red Riding Hood</u>** In this unit the children will learn how to: Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. Use picture and word cards to recognise and retain key vocabulary from the story. Name and spell at least three parts of the body in French as seen in the story.

Year 4	**<u>Phonetics 2 & Presenting Myself</u>** The four lessons in the 'Phonetics & Pronunciation' series have been designed to introduce each phonic sound / phoneme on its own first and pronounced in an exaggerated form to help the children hear it pronounced	**<u>Family</u>** In this unit the children will learn how to: Tell somebody the members, names and various ages of either their own or a fictional family in French.	**<u>My Home</u>** In this unit the children will learn how to: Say whether they live in a house or an apartment and say where it is.

	clearly so as to be able to repeat and practice it. Once it has been heard, we discuss how to actually make that sound with suggestions on mouth shape and tongue position and link it (where possible) to a similar sound in English. The children will then see the sound in a French word. Finally, by the end of each lesson, the children will see each of the sounds in a piece of unknown text, in a relevant appropriate word and pronounced at near native speed.	Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). **Classroom** In this unit, the children will learn how to: Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. Understand better that articles/determiners have more options in French than they do in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).	Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. Tell somebody in French what rooms they have or do not have in their home. Ask somebody else in French what rooms they have or do not have in their home. Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).

Year 5	**Phonetics 3** The four lessons in the 'Phonetics & Pronunciation' series have been designed to introduce each phonic sound / phoneme on its own first and pronounced in an exaggerated form to help the children hear it pronounced clearly so as to be able to repeat and practice it. Once it has been heard, we	**Do You Have a Pet?** In this unit the children will learn how to: Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet.	**Clothes** In this unit the children will learn how to: Repeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes. Use the verb PORTER in French with increasing confidence. Say what they wear in different weather/situations.

	discuss how to actually make that sound with suggestions on mouth shape and tongue position and link it (where possible) to a similar sound in English. The children will then see the sound in a French word. Finally, by the end of each lesson, the children will see each of the sounds in a piece of unknown text, in a relevant appropriate word and pronounced at near native speed. **What is the Date?** In this unit the children will learn how to: Remember, recall and spell the seven days of the week. Remember, recall and spell the twelve months of the year. Remember, recall and spell numbers 1-31. Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is.	Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but"). **The Weather** In this unit the children will learn how to: Repeat and recognise the vocabulary for weather in French. Ask what the weather is like today. Say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.	Describe clothes in terms of their colour and apply adjectival agreement. Use the possessives with increased accuracy. Au salon de thé In this unit the children will learn how to: • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a short role-play ordering what they would like to eat and drink

Year 6	**<u>Phonetics 4</u>** The four lessons in the 'Phonetics & Pronunciation' series have been designed to introduce each phonic sound / phoneme on its own first and pronounced in an exaggerated form to help the children hear it pronounced clearly so as to be able to repeat and practice it. Once it has been heard, we discuss how to actually make that sound with suggestions on mouth shape and tongue position and link it (where possible) to a similar sound in English. The children will then see the sound in a French word. Finally, by the end of each lesson, the children will see each of the sounds in a piece of unknown text, in a relevant appropriate word and pronounced at near native speed. **<u>What is the Date?</u>** In this unit the children will learn how to: Remember, recall and spell the seven days of the week. Remember, recall and spell the twelve months of the year. Remember, recall and spell numbers 1-31. Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is.	**<u>Do You Have a Pet?</u>** In this unit the children will learn how to: Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but"). **<u>Clothes</u>** In this unit the children will learn how to: Repeat and recognise the vocabulary for a variety of clothes in French. Use the appropriate genders and articles for these clothes. Use the verb PORTER in French with increasing confidence. Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement. Use the possessives with increased accuracy.	**<u>At School</u>** In this unit the children will learn how to: Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.