Pupil-led Prayer and Liturgy Progression of Skills

Year	Liturgy	Prayer
YR	Recognising liturgical cloth colours Choosing a religious picture/statue/artefact for a prayer table	Making the Sign of the cross
Y1	Showing reverence and quiet when praying Closing eyes or hands together – beginning to recognise why we do this.	Joining in a traditional prayer e.g. Our Father Suggesting things to praise/ask for in prayer
Y2	Setting up a prayer table with appropriate liturgical cloth, religious artefacts, Bible and candle. Beginning to retell why we do this.	Learning one traditional prayer. Choosing and reading prayers from prayer books.
Y3	Choosing an appropriate theme for a Liturgy – based on the Liturgical year or world or class events. Showing Understanding of why this theme is appropriate. Choosing appropriate music or hymns for a liturgical theme	Learning a range of traditional prayers e.g. Our Father, Hail Mary, Glory Be,
Y4	Choosing a scripture reading for a Liturgy **with adult training and support** based on a theme from a range of given options. Showing understanding of why it is appropriate. **Beginning to** lead parts of the Liturgy e.g. reading the scripture – after adult training and support. Showing appropriate reverence.	Beginning to lead or write spontaneous prayers.
Y5	Planning and leading **one part** of a Liturgy **with adult training and support** – Either - 1) **Gather** - A prayerful way to gather – possibly to music and in a different way to a lesson 2) **Listen** - A relevant piece of Scripture to be read – based on the theme. 3) **Respond** - Lead a planned appropriate response – e.g. a drama, piece of artwork, question and response, a reflection, a prayer, etc. 4) **Go Forth** - Plan and lead an appropriate Go Forth activity to hold onto the experience – including preparing resources and following up any further response. Beginning to Explain why they made these choices in relation to the purpose of the Liturgy.	Join in a traditional set of prayers e.g. a decade of the Rosary or Examen or Lectio Divina

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Y6	Planning and leading **one** (or more) **part** of a liturgy **independently** – either:- 5) **Gather** - A prayerful way to gather – possibly to music and in a different way to a lesson 6) **Listen** - A relevant piece of Scripture to be read – based on the theme. 7) **Respond** - Lead a planned appropriate response – e.g. a drama, piece of artwork, question and response, a reflection, a prayer, etc. 8) **Go Forth** - Plan and lead an appropriate Go Forth activity to hold onto the experience – including preparing resources and following up any further response. Explain why they made these choices in relation to the purpose of the Liturgy.	Leading a decade of the Rosary or a Lectio Divina or Examen Prayer.
GDS Y6 or Trained Liturgy Leader groups.	**Independently** planning a **whole liturgy** using the Gather, Listen, Respond, Go Forth format. Planning each stage appropriately based on a theme. Including: - A prayerful way to gather – possibly to music and in a different way to a lesson - A relevant piece of Scripture to be read – based on the theme. - Lead a planned appropriate response – e.g. a drama, piece of artwork, question and response, a reflection, a prayer, etc. - Plan and lead an appropriate Go Forth activity to hold onto the experience – including preparing resources and following up any further response. Self- Evaluate their choices in response to engagement of participants.	Exploring and experiencing other Catholic prayer traditions e.g. Adoration, Divine Mercy, Visio Divina, Patron Saints.