

## Pupil premium strategy statement (St Paul's Catholic Primary School, Thames Ditton)

1. Summary information					
<b>School</b>	St Paul's Catholic Primary School				
<b>Academic Year</b>	2017-18	<b>Total PP budget</b>	£7,200 ( <i>current financial year – the total for academic year will be revised when figures for the next financial year are known</i> )	<b>Date of most recent PP Review</b>	January 2018
<b>Total number of pupils</b>	376	<b>Number of pupils eligible for PP</b>	7	<b>Date for next internal review of this strategy</b>	Autumn 2018

2. Current attainment ( <i>Data from Academic Year 2016/2017 – Total pupils eligible for PP = 3</i> )		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	100%	87%
% making progress in reading	100%	88%
% making progress in writing	100%	90%
% making progress in maths	100%	84%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school</i> )	
<b>A.</b>	SEND needs in addition to receiving PP
<b>B.</b>	Access to after school clubs and residential trips
<b>External barriers</b> ( <i>issues which also require action outside school</i> )	
<b>C.</b>	Unexpected events and changes in family circumstances
<b>D.</b>	Low attendance rates – 57% of PP children have attendance below 90%

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	All children entitled to PP will make at least 4 steps (national average) academic progress in reading, writing and maths by the end of the academic year. This will be measured using tracking data	100% of children make 4 or more steps in reading, writing and maths.
<b>B.</b>	All children entitled to PP will have access to extra-curricular clubs and take part in residential trips.	100% of children will attend residential trips (Years 4-6)
<b>C.</b>	All children entitled to PP will have lateness rates of <4% (national average) Homework will be handed in on time	Data from SIMS shows lateness rates at or below national average. At least 90% of homework handed in on time to a high standard.
<b>D.</b>	Children entitled to PP will have attendance rates of >90%	All children will have attendance rates of at least 91%

<b>Academic year 2017-18</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
All children entitled to PP will make at least 5 steps academic progress in reading, writing and maths by the end of the academic year	Use of data and Juan sheet meetings to identify and plan for targeted children	All children entitled to PP will make at least 5 steps academic progress in reading, writing and maths by the end of the academic year	SENCo	Autumn 2018
All children entitled to PP will have access to extra-curricular clubs and take part in residential trips.	Pupils entitled to PP funding	All children in receipt of PP will access all residential trips taking place for their year group	School Business Manager	Autumn 2018
All children entitled to PP will have lateness rates of <4% (national average)	Partnership of parents with HSLW	Weekly monitoring of lateness rates	Head Teacher	Autumn 2018
Children entitled to PP will have attendance rates of >90%	Partnership of parents with HSLW Follow requirements of attendance policy Alerting parents when attendance drops below 90% Involvement of Surrey EWO when necessary	Weekly monitoring of attendance rates	Head Teacher	Autumn 2018

<b>5. Review of expenditure</b>				
<b>Previous Academic Year (2016 – 2017)</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Pupil Premium children to meet the national attainment thresholds in reading, writing and maths	-Personalised Learning Teachers -Data update meetings with Leadership team (Juan sheet)	Positive impact – 100% achieved	Cost of Personalised Learning Teachers for all years has proved prohibitively expensive with current budget constraints – under review Data meetings with Leadership Team are more effective in terms of monitoring and achieving for targeted children than Pupil Progress Meetings used previously – continue with approach.	3,079
Reading age to be in line with targeted children's chronological age.	Use of PIRA termly assessment Pink Readers heard reading daily	Positive impact – 100% achieved	Ensure KS2 is given as high a priority for reading as KS1 Continue with approach	
Access to afterschool clubs for all targeted pupils.	Pupil Premium funding used to allow access to clubs for those children in receipt of if needed.	100% of pupils entitled to Pupil Premium and across the school accessed after school clubs when requested	Continue with approach	347
Access to all residential and educational visits for all targeted pupils.	Pupil Premium funding used to allow access to Residential visits for those children in receipt of if needed.	100% of pupils (Pupil Premium and whole school) accessed residential trips	Continue with approach	1,224
All targeted children to achieve age appropriate expectations on St Paul's Expectation and Continuity grid.	Class Teacher's to update achievements on the E&C grid throughout the year	Not achieved	More focus required on attitude to learning, for example, targeting poor attendance and lateness rates for children in receipt of PP funding (Target for 207-18)	