

Pupil premium strategy statement (St Paul's Catholic Primary School, Thames Ditton)

1. Summary information					
School	St Paul's Catholic Primary School				
Academic Year	2018-19	Total PP budget	£17,800 (<i>projected</i>)	Date of most recent PP Review	May 2019
Total number of pupils	376	Number of pupils eligible for PP Number of pupils eligible for PP+	10 2 (<i>as at 20.5.19</i>)	Date for next internal review of this strategy	Autumn 2019

2. Current attainment (<i>Data from Academic Year 2017/2018 – Total pupils eligible for PP = 7</i>)		
	<i>Pupils eligible for PP (St. Paul's)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	68%	64%
% making progress in reading	86%	72%
% making progress in writing	71%	76%
% making progress in maths	71%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	SEND needs in addition to receiving PP/PP+
B.	Access to after school clubs and residential trips
External barriers (<i>issues which also require action outside school</i>)	
C.	Social, emotional and mental health needs in addition to receiving PP/PP+
D.	Low attendance and lateness – 57% of PP children have attendance below 90%

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	All children entitled to PP/PP+ will make at least 4 steps (national average) academic progress in reading, writing and maths by the end of the academic year. This will be measured using tracking data	100% of children make 4 or more steps in reading, writing and maths.
B.	All children entitled to PP/PP+ will have access to extra-curricular clubs and take part in residential trips.	100% of children will attend residential trips (Years 4-6)
C.	Improving the mental health of Pupil Premium children with key focus on previously looked after children	100% of children in receipt of PP/PP+ referred to ELSA will have at least one term of ELSA intervention
D.	Children entitled to PP will have attendance and punctuality rates of >90%	All children will have attendance rates of >91% and <10% late

Academic year 2018-19				
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All children entitled to PP will make at least 4 steps (national average) academic progress in reading, writing and maths by the end of the academic year. This will be measured using tracking data	Use of data and Juan sheet meetings to identify and plan for targeted children	All children in receipt of PP/PP+ will make >5 steps academic progress in reading, writing and maths by the end of the academic year	SENDCo	Autumn 2019
All children entitled to PP will have access to extra-curricular clubs and take part in residential trips.	Parents of pupils in receipt of PP/PP+ will have the option of using part of that funding to fund extra-curricular clubs and residential trips.	All children in receipt of PP/PP+ will access all residential trips taking place for their year group	School Business Manager	Autumn 2019
Improving the mental health of Pupil Premium children with key focus on previously looked after children	Children to be referred by any adult in school Partnership with Adoption UK Tracking SEMH development	Referrals for children in receipt of PP/PP+ funding to be prioritised for ELSA support	Designated teacher for children in care (SENDCo)	Autumn 2019
Children entitled to PP will have attendance and punctuality rates of >90%	Partnership of parents with HSLW Follow requirements of attendance policy Alerting parents when attendance drops below 90% Involvement of Surrey EW	Monitoring of attendance rates	Head Teacher	Autumn 2019

5. Review of expenditure				
Previous Academic Year (2017 – 2018)				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
All children entitled to PP will make at least 5 steps academic progress in reading, writing and maths by the end of the academic year	Use of data and Juan sheet meetings to identify and plan for targeted children. Personalised Learning teachers (Y2 and Y6)	Reading – 86% Writing – 71% Maths – 71%	- Greater focus needed on interventions for writing and maths needed - Investment needed in evidence driven, proven interventions	9735.00 (personalised learning teachers) 919.33 Subscriptions and licences
All children entitled to PP will have access to extra-curricular clubs and take part in residential trips.	Pupils entitled to PP funding	100% of children in receipt of PP/PP+ were able to take part in after school clubs (when requested) and school residential visits.	- continue with approach	831.29 (clubs and residential)
All children entitled to PP will have lateness rates of <4% (national average)	Partnership of parents with HSLW	Not achieved	- More work needed on working with partner agencies and families	552.00 Wrap-around care
Children entitled to PP will have attendance rates of >90%	Partnership of parents with HSLW Follow requirements of attendance policy Alerting parents when attendance < 90% Involvement of Surrey EWO	Not achieved	- More work needed on working with partner agencies and families	
				Other expenditure: 1202.14 ELSA training and supervision 353.63 Staff training
				TOTAL: 13,593