



# St. Paul's Catholic Primary School

## Expectation and Continuity

*Your child's career has commenced, the primary years will be their most challenging phase as only at this time in our lives do we have to face every aspect of learning all at once, it is very difficult to maintain self belief when you meet daily defeat. It is therefore our profound wish that each child learns they are capable and lovable so they do not self impose limits to their own potential. Generically we focus on the 'I can' approach to every aspect of school life. The following table details our outline of expectation at the end of each year, so home and school can work together from a common platform.*

	R	Y1	Y2	Y3	Y4	Y5	Y6
<b>Attitude to Learning</b>	Have a go at everything;	It's okay to be wrong as long as you try your best; Don't be afraid to say 'I don't understand';	Listen and contribute during class discussions;	Be prepared and organised;	Contribute to a positive learning experience for all; Develop an understanding of how you learn best;	Understand your own goals and targets; Aim to produce your best every time;	Be self directed; Have a focused work ethic; Understand what needs to be done to move learning forward;
<b>Independence</b>	Learn to focus on task set with increased concentration;	Increase spans of concentration to 5 unbroken minutes;	Develop the ability to remain on task and work independently for 10 minutes;	Develop the ability to remain on task and work independently for 20 minutes;	Develop the ability to remain on task and work independently for 30 minutes;	Work independently, in pairs, groups; Complete homework independently, on time;	Take responsibility for own learning including homework and research;
	Be responsible for own belongings; Attend to own personal hygiene;	Establish an independent school routine;	Begin to take responsibility for own organisation including all belongings and timekeeping;	Take responsibility for own organisation including all belongings and timekeeping;	Manage all personal belongings and personal space including pegs, desks and surrounding area;	Come to lessons ready to learn with correct equipment etc;	
	Change independently for PE;	Change for PE in under 5 mins;		Get changed for PE in under 3 mins;			
	If upset, try to begin to solve any issues independently;		Resolve own issues independently;		Resolve issues for self and others;		
<b>Relationships with Others</b>	Develop positive relationship with peers and adults you see frequently;	Begin to show empathy towards others; Listen to and value each others' opinions;	Have respect for the opinions' of peers; Understand how your actions affect other children and adults;	Be a team player; Consider your actions and relationships with others; Treat children and adults with respect;	Have a tolerance and awareness of other people; Show empathy and see other people's point of view;	Solve conflicts within your peer group independently; Be able to accept and celebrate differences in opinions of others;	Treat others in the way you would like to be treated yourself; Respect others' property;
<b>Behaviour</b>	Understand the expectations of the whole school; Understand how your actions have an impact on others;	Agree to our classroom rules; Be polite and positive to everyone in the school; Know and understand behaviour expectations in different settings;	Know and abide by the class and school rules; Accept responsibility for own actions and poor choices; Learn from own actions;	Demonstrate respect for everyone at all times; Behave appropriately at all times; Represent St Paul's in the community in a positive light;	Behave in a manner that you are proud of; Set an example for other children; Adhere to the school behaviour policy and expectations at all times;	Be actively involved in creating and maintaining classroom and playground rules;	Lead by example, sharing your goodness;

