

Rule of Law

- School Behaviour Policy: Our school only has four rules, rules that are in keeping with our school values. At all times all staff and children should be RESPONSIBLE, INDEPENDENT, SAFE and EQUAL. (RISE) All members of our school community are aware of the policy, understand it and ensure it is adhered to.
- Pupils have regular opportunities to reflect e.g. within their learning, within set reflection times to consider their behaviour and during value based assemblies.
- PASS Surveys for children
- Parent / carers questionnaires
- Links with the local police and PCSO to visit and carry out assemblies linked to themes e.g. Community Safety.
- Lessons taught with the focus linked to the law e.g. school rules, Parliament etc. planned in to assembly timetable throughout the year, especially during the time of elections.
- Discrete lessons taught through our Education in Personal Relationship (E.P.R.) lessons.

Mutual Respect & Tolerance of Culture, Faith and others

- The school vision, aims and ethos of the whole school - RISE
- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the E.P.R. scheme of work.
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult - adult.
- R.E. curriculum – Come and See
- Expectation and Continuity Grid
- Anti-Bullying leaflet, our school's child friendly pamphlet, written by our School Council, guiding children on what to do if they are being bullied.
- Anti-bullying week
- School Council
- Competitive Sports
- Year 5 and Reception Partner Scheme
- Cultural theme days e.g. Diwali, Chinese New Year.
- Annual weeks set to explore different religions, e.g. Judaism Week and Islam week
- Class visits to different places of worship, e.g. Year 4 visit to the Hindu Temple, Year 2 visit to Woking Mosque



Democracy

- Children involved in Democratic processes e.g. School Council
- Democracy linked assemblies
- School council
- Discrete lessons about democracy taught through our E.P.R. lessons
- Yearly School Council visit to London and the Houses of Parliament, including a 'Your Voice' workshop to promote free and independent thinkers

Personal Responsibility and Liberty

- The school vision, aims and ethos of the whole school – RISE
- RISE display
- Social, Emotional Aspects of Learning (SEAL) taught across all year groups as part of the E.P.R. programme of study
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult – adult.
- R.E. curriculum – Come and See
- Equalities Policy
- Cultural celebrations e.g. Diwali, Chinese New Year.
- Reflection opportunities in collective worship
- Reflective areas in classrooms and reflective journals