

St Paul's Performance Tables 2016

Key Stage 2 assessments in 2016

The 2016 KS2 assessments are the first which assess the new, more challenging national curriculum. Levels have now been removed and a standardised scale score are now in place. A scaled score of 100 is the expected national standard.

Within Key Stage 2, Reading, Mathematics and Grammar Punctuation and Spelling are marked externally. Writing has been marked within school. Our Year 6 students have achieved incredibly high standards in all externally marked assessments compared to the national average.

An increased rigour in the curriculum has meant expectations at the end of Key Stage 2 have been raised. Nationally only 53% of students reached the new expected standard in reading, writing and mathematics. At St. Paul's, 75% of students reached the new expected standard. An achievement, worthy of celebration.

St. Paul's SATS (KS2) Results 2016: % that achieved Scaled Score 100+ (expected standard or above)			
Subject	St. Paul's	National Average	Surrey
Maths	88	70	-
Reading	83	66	-
Writing	77	74	-
Grammar, Punctuation and Spelling	90	72	-
Combined	75	53	58

The table below shows St Paul's high scaled scores (in Maths, Reading and Grammar Punctuation and Spelling) greater depth scores (in Writing) as compared to national averages. St Paul's results show an incredible comparison with the school scoring considerably higher than national averages across all subject areas. An incredible achievement!

St. Paul's SATS (KS2) Results 2016: % that achieved High Scale Score 113+ or greater depth (above the expected standard)		
Subject	St Paul's	National Average
Maths	38	17
Reading	44	19
Writing	23	15
Grammar, Punctuation and Spelling	35	22
Combined	19	5

The following table shows St Paul's average scaled scores (in Maths, Maths, Reading and Grammar Punctuation and Spelling). In all subjects, St Paul's has averaged scores higher than national averages. A brilliant set of results!

St Paul's SATS (KS2) Average Scaled Score		
Subject	St Paul's	National Average
Maths	107.1	103.0
Reading	107.4	102.6
Grammar, Punctuation and Spelling	107.4	104.0

The table below shows St Paul's progress scores (in Maths, Reading and Writing). In all subjects the school has progressed greater than the national standard. Progress shown in the externally assessed Maths and Reading is considerable with Reading ranking in the top 10% of the nation.

St Paul's KS2 Summary Overall for Prior Attainment 2016 (Progress Scores)	
Subject Progress	
Subject	Progress Score
Maths	1.79
Reading	3.59
Writing	0.06

EYFS (Reception):

Combined, our Reception classes have achieved a GLD (Good Level of Development) of 85%, which is significantly above the national average (69%). This is an incredible achievement for our Early Years team and is a result of the combined efforts of our teachers, our students and our parents.

Year 1 Phonics:

The following table compares the percentages by phonics result for the school in 2016 with the national results for 2015.

St Paul's Year 1 Phonic Screening 2016 % that met national Standard	
St Paul's	National Average
90	77

As with our Early Years' results, this is a wonderful accomplishment, with teachers, students and parents working together.

Year 2 (Key Stage 1) Results:

The following table compares the school's end of Key Stage 1 results with the national results for 2016.

St. Paul's Year 2 (KS1) Results 2016(% of Pupils that achieved the expected standard or above)		
Subject	St Paul's	National Average
Maths	70	73
Writing	57	65
Reading	93	74

As with Key Stage 2 results, Reading and Maths are marked externally, whilst writing is marked internally. St Paul's reading results indicate a clear strength and the hard work in achieving such high standards will serve the students well as they continue their educational journeys.