

PARTNERSHIP

Meetings with Parents

During the year we hold two open evenings. These provide an opportunity to discuss your child's progress with the class teacher. Towards the end of the Spring term each child receives an Annual Report. Parents are always welcome to the school and provide invaluable help by listening to reading, supplementing the teaching staff on educational visits and at other times as required.

We have an open door policy at St. Paul's where parents can come to discuss their concerns.

Behaviour and Discipline

Behaviour and Discipline policy making at St. Paul's is not a matter of making decisions on structure of punishments for badly behaved pupils, it is simply not appropriate. We believe that all children are fundamentally good; we all deserve an environment where we are celebrated. It is our vision that each child should be surrounded by a 'can do' culture, where limits to potential are not self – imposed. All in the community working to advance both their inter and intrapersonal skills. It is therefore our aim to plan that each interaction is approached as an opportunity to promote and develop human wholeness – in each other and pupils.

Absence from School

In order for your child to utilise fully their years in Education, it is vital that every message they receive reinforces the importance of school. It is the law that all pupils absent during the school day have to be authorised by the Headteacher. All holidays and routine dental and medical check-ups should be attended outside school hours or within the 13 weeks your child is not in school.

If your child is going to be absent, a telephone call to the school would be required. A note to the class teacher should be sent on the day the child returns to school giving the reason for absence. Notifiable illnesses should be reported at once as the school is obliged to submit details our Local Health Protection Unit.

Homework

At St. Paul's we believe children need time to be children and therefore we do not set a great deal of homework for our pupils through their years at St. Paul's. At the "Introduction to Year Talks" each year parents are invited to listen to the class teacher present the curriculum for the coming year and hear about homework expectations. Parents are asked to support and encourage their child to foster a positive attitude towards homework. In support of our parents, we offer evenings where teachers share practice.

Parents' Association

The St. Paul's Parents Association (SPPA) brings together parents and guardians of children in the school. It provides opportunities for co-operation with the school through social and fund-raising events. In recent years thousands of pounds have been raised to provide much needed computers, books and science equipment.

The association has members committed to providing the best possible resources for not only the children of today, but also for those of the future. We thrive because of the continued support and enthusiasm of the parents.

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Health and Safety

A medical examination is carried out by a visiting school nurse during the child's first year at school. Parents are invited to attend. In subsequent years children are screened for eye and ear problems and parents are informed if treatment is necessary.

School Assistants deal with normal small accidents most sympathetically. If a child should require more than simple treatment, we notify parents immediately and make arrangements for hospital should this be necessary.

Parents are also informed if a child becomes ill during the school day and the child is comforted and cared for until he /she is collected.

If a child needs a dose of medicine during school hours in order to complete a course of treatment, the school office must be informed. Medicines will only be accepted in the form of a single dose, in a plastic container labelled with the child's name. They will be administered by the School Assistants.

Children with Disabilities

At St. Paul's we do not treat disabled pupils less favourably for any reason. We make reasonable adjustments for pupils with disabilities, so that they are not at a substantial disadvantage and we plan to increase access to education for disabled pupils.

All children with disabilities at St. Paul's follow a full and balanced curriculum, appropriately differentiated according to their needs and are encouraged to take a full and active part in school life, including extra-curricular activities and off-site visits.

The School has sought and received independent advice on accessibility and conformance with the Disability Discrimination Act. The premises were surveyed and the report was very favourable.

The school is mainly single storey with ramps at access doors. Some minor points for improvement were identified. These points are being gradually addressed: a cord alarm has been fitted in the disabled toilet and the front entry phone has been repositioned accessible from a wheel chair. A possible problem to be considered in the near future is the lack of a lift in the two storey block.

We have a Disability Equality Scheme and an Accessibility Plan which are available on request.

Child Protection

All children at St. Paul's have the right to grow up unharmed and to be educated in an environment in which they feel safe, secure, valued and respected, regardless of their race, sex, beliefs or physical and mental abilities. The school's Child Protection Policy is available from the school for inspection by parents. The School has a Safe Recruitment Policy which complies with statutory requirements and is reviewed annually